



TECHNICAL GUIDANCE ON THE DEVELOPMENT OF BNSP LEARNING METHODOLOGY AND CERTIFICATION FOR EDUCATORS IN SERANG CITY

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Abstract

Currently, the use of Copyright Media is now a necessity, and there is already tension in the process in the educational process. Both school level and university level. Media, let alone the process of transfer of knowledge and the center of attention. Media is vital Until And Up Education, then in education is significantly skill every Educator. BNSP collaborates with Bina Bangsa University to improve manufacturing skills and skills and media skills. Media Skills And How to Skill generation skills and technical guidance on media development Academic Media and Skills Skills. This activity was created with BNSP and LSP FIT as speakers of bimtek activities with media design materials and study methods with power points. This activity is a satisfactory response because educators become intelligent media and Methods Until Copyright Work By Way of The Process of Becoming Learners. This activity is carried out with certification from BNSP so that if this BIMTEK Participant passes will get an official certificate from BNSP. With this Bimtek activity, leaders can improve education in Serang City.

Keywords: Learning Methods, Learning Media, Serang City, BIMTEK, BNSP

INTRODUCTION

The rapid development of information and communication technology today has had a significant impact on human life. Indonesia is one of the countries with a large number of internet users. Internet penetration data in Indonesia based on a survey conducted by the Association of Indonesian Internet Service Providers (APJII) is 2017, the number of internet users in Indonesia reached 143.26 million people out of the total population of Indonesia of 262.2 million people or about 54.68% of the population (Association of Indonesian Internet Service Providers, 2017). This number increases every year, and based on the APJII survey in 2018, it increased to 64.8% of the population. Users are connected to the Internet for various purposes, such as interacting socially through social media, search engines, viewing and downloading images, viewing and downloading videos, buying and selling goods, and other things. Internet utilization has been applied in many fields, such as economics, public services, education, socio-political, health, lifestyle, health, government, trade and so on (APJII, 2019).

Along with the easier internet access, unfortunately not directly proportional to teachers' ability in preparing to learn using technology. Whereas on the Internet, there are many sciences or knowledge teachers that can be explored, such as learning media. Various media and learning methods can be excavated there. From complex to simple. This makes our background implement PKM BIMTEK for Educators and Prospective educators in preparing Learning Media.

In addition to the above problems, some educators consider that the Learning Process is limited to the transfer of Chaplin between Educators to Learners. So that the learners in the class only get what

the Educators get. It is assumed that the method is relevant in Learning and, unfortunately, continues to be a routine activity in every learning meeting.

Indeed, instructional activities in many colleges and schools are still more focused on delivering material from educators in one direction. Students listen to more, record and pay attention To. This is evident from the instructional activity plan created by educators and from observations of the implementation of learning in the classroom. Therefore in this training will be reviewed Instructional Design courses ranging from syllabus and breakdown to the Achievement of Courses hoping that all can be compiled by their respective lecturers and not forgetting Methodology learning is part of the design or design of the course in general. The problem here is, however much a person has memorized various definitions, facts, concepts, principles and procedures, not necessarily he knows his relationship with each other, called proposition. Mastery of a simple proposition is required to apply definitions, facts, concepts, principles and procedures. Based on mastery of propositions and applicative skills, a new person will perform a variety of higher thinking operations, namely analysis, synthesis and evaluation. The ultimate goal is to establish a cognitive structure for educators and have the ability to become Professional, qualified and insightful Educators.

Then the following reason in this training is based on the waiting period of education graduates who are getting longer. Here is a graph related to it:



From the two Graphs above, the number of education graduates dominates the labor market, and in the following picture, the dominating employment sector is not balanced with the available graduates. So with this training, it is expected to be an alternative for Graduates of Education in the world of work not only in educational institutions but also in the Company. With this Certificate of Competence, hopefully, education graduates can work in training centers of companies. Moreover, to be an educator is expected to be more maximal in preparing Learning Materials

Purpose of Devotion

1. Provide knowledge about Internet technology
2. Provide training on creating Learning Media
3. Provide learning method management training
4. Provide competency test for technical competency certification of Media scheme and Learning Method for trainees

Benefits of Devotion

1. All participants can use the Internet to the maximum for preparatory purposes in the teaching and learning process,
2. The use of Learning Methods can improve skills in the delivery of Materials in the classroom
3. Further, improve the content of Learning Media content that is more interesting so that students are more interested in the Transfer of Knowledge Process

METHOD AND PROCEDURES

In this community service activity, 60 participants with details of Educators and Prospective Educators, including Lecturers and students of Bina Bangsa University. Then based on the problem because of the lack of knowledge about internet technology, especially in determining the learning methods used and learning media used, the method used is to provide training. This activity is carried out with the stages of activity, namely:

Technical Training/Guidance

The activity is conducted by lecture method by the resource person who delivers the material of making learning media, question and answer and discussion, exercises and hands-on practice. In the final session of this technical guidance, Sources provides the final task of creating learning media that must be done by each participant and the exposure of the results of tasks that participants have created.

Competency Test

After the implementation of Bimtek is completed, the final stage with competency tests is held as a benchmark of success in technical guidance. Certificate of competency expertise is only given to participants who pass the competency test; therefore, participants who hold a certificate of competency expertise are expected to teach more competently and professionally. The certification test is a Learning Media scheme and Learning Methods licensed by the National Professional Certification Agency (BNSP) held in collaboration with one of the Professional Certification Bodies, namely LSP FIT.

Certification exam materials are derived from technical guidance materials that have been given previously during training.

RESULTS

The implementation of technical guidance has been well implemented during the two days of training. This technical guidance is done to understand and create an excellent Learning Methodology that can later be used to help the teaching and learning process. In addition, it is expected that improving knowledge on the Internet can help improve the quality of Learning. 2 presenters gave the source of the submission of technology materials of this website from BNSP and LSP FIT.

First Day

Materials provided about the introduction of the Internet. Materials are given in the form of lectures and demonstration/ practice. Training materials include basic knowledge of internet use, selection of materials and conformity of materials and media used along with the methods used, the preparation of effective Learning Media and the last selection of appropriate learning methods to provide good quality learning

Second Day

After the participants get materials about the learning methodology, they continued with competency tests for the scheme. This competency test is essential to be carried out as a benchmark of success in technical guidance. Certificate of competency expertise is only given to participants who pass the competency test; therefore, participants who hold a certificate of competency expertise are expected to teach more competently and professionally. This competency certification is licensed from BNSP with competency assessor testers from LSP FIT.

Documentation of technical guidance activities can be seen in Figure 1 – Figure 4 below:



Figure 1. Training process conducted in the Hall about health protocols



Figure 2. Submission of materials by speakers from BNSP and LSP FIT



Figure 3. Photo with technical guidance participants



Figure 4. Photo of Competency Exam by BNSP

CONCLUSION

The existence of this Technical Guidance will help improve the learning process of Learners through improving the ability and competence of educators in planning instructional activities, especially in the development of various learning methodologies. At the same time with this certificate of competence expands career opportunities in training centers of companies for prospective Educators.

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