



LEGAL EDUCATION ON THE DANGERS OF DRUG ABUSE FOR STUDENTS AND THE COMMUNITY: COMMUNITY SERVICE PROGRAM AT DAARUL HIJRAH ISLAMIC BOARDING SCHOOL, PARAGE VILLAGE, LEBAK REGENCY

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Abstract

Drug abuse is a social, health, and legal problem that can threaten the quality of human resources, especially students and the younger generation. This problem requires a preventive approach through increasing knowledge, legal awareness, developing positive attitudes, and community participation. This Community Service (PkM) activity aims to increase participants' understanding of the dangers of drug abuse, its legal consequences, prevention strategies, and the role of the community in creating a safe environment. The activity was carried out at the Daarul Hijrah Islamic Boarding School, Parage Village, Cikurur District, Lebak Regency, Banten, with participants consisting of students and the Islamic boarding school community. The activity method used a participatory community education approach through legal counseling, material delivery, interactive discussions, questions and answers, evaluation, and documentation. The material covered the definition of narcotics, the impact of abuse on health and social life, legal provisions, criminal liability, prevention efforts, and the roles of families, educational institutions, Islamic boarding schools, and the community. The results of the activity showed good participant engagement through participation in discussions and questions related to the risks of drugs and their legal consequences. This activity strengthened participants' understanding, legal awareness, and preventive attitudes. Islamic boarding school-based legal counseling has the potential to be a prevention strategy that needs to be continued through regular education and inter-institutional collaboration.

Keywords: Legal Counseling, Drug Abuse, Narcotics, Young Generation, Drug Prevention.

INTRODUCTION

Community Service (PkM) is a form of higher education's contribution to transferring knowledge, skills, and positive values to the community through educational activities, outreach, mentoring, and empowerment. PkM activities are aimed at addressing real community needs while strengthening collaboration between academics and the social environment. Educational programs implemented directly in the community can serve as a means of increasing participants' knowledge and awareness of the issues they face.

One issue that requires attention is the dangers of drug abuse for students and society. Drug abuse has consequences for health, social development, education, family life, and legal aspects. Adolescence is a crucial period in the formation of behavior and decision-making, so preventive education is essential from an early age. The WHO confirms that substance use at a younger age is associated with the risk of dependence and various problems in adulthood. Liu et al. (2023) also position the educational environment as a strategic space for implementing substance use prevention interventions in adolescents.

In the context of Indonesian law, drug abuse and illicit trafficking have criminal consequences under Law of the Republic of Indonesia Number 35 of 2009 concerning Narcotics. Therefore, legal education is not sufficient only to explain the dangers of drugs; it also needs to provide an understanding of the boundaries of unlawful behavior, individual responsibility, and the role of society in prevention. Educational approaches involving schools, families, and communities are becoming increasingly important because effective prevention requires strengthening protective factors in the younger generation (UNODC, 2024).

The Daarul Hijrah Islamic Boarding School in Parage Village, Cikulur District, Lebak Regency, is a strategic location for this activity because it is both an educational and social environment that plays a role in shaping students' character, discipline, responsibility, and moral values. Supporting factors include the involvement of the boarding school management, students, the community, and the Community Service Program (PKM) implementation team in creating an environment that encourages positive behavior.

This phenomenon forms the basis for the implementation of the "Legal Counseling on the Dangers of Drug Abuse for Students and the Community" program. The program is implemented through the delivery of legal material and the impacts of drug abuse, interactive discussions, questions and answers, and strengthening preventive attitudes. The interactive approach is relevant because drug socialization activities in educational settings can increase participants' understanding and awareness of prevention efforts (Wardana et al., 2025). Therefore, this Community Service Program is expected to strengthen legal awareness, the ability to make responsible decisions, and a shared commitment to creating a safer Islamic boarding school environment and community free from drug abuse.



Figure 1. Implementation of Extension Activities

Previous activities have shown that education and counseling on drug abuse prevention can strengthen the knowledge and awareness of students and the community. Liu et al. (2023) found that education-based prevention interventions benefit adolescents, while Aresi et al. (2023) emphasized the importance of active youth involvement. Melendez-Torres et al. (2023) demonstrated the benefits of a school-based approach, while Sadeghi et al. (2024) confirmed the effectiveness of a community-based approach. In Indonesia, Wendra et al. (2025) demonstrated that outreach regarding the health

impacts, legal consequences, and drug prevention can be a preventative approach for adolescents. These findings reinforce the relevance of legal counseling at the Daarul Hijrah Islamic Boarding School as an effort to build legal awareness and sustainable preventive behavior.

Legal outreach activities on the dangers of drug abuse have positive implications for increasing knowledge, legal awareness, and preventive attitudes among students and the community. Participants are expected to recognize the risks of drug abuse, understand the legal consequences, and make responsible decisions in their daily lives. For the Daarul Hijrah Islamic Boarding School, these activities can strengthen the function of character education and foster a safe environment. More broadly, these activities encourage community involvement in sustainable drug prevention through collaboration between the Islamic boarding school, families, and the community.

LITERATUTRE REVIEW

Legal Awareness

Legal awareness explains that compliance with regulations is not only formed through sanctions, but also through understanding, acceptance, and internalization of legal values. In the context of drug counseling, increasing legal awareness is aimed at helping students understand prohibited behavior and its legal consequences. Legal education and counseling can be preventive instruments to foster rule-abiding behavior from an early age (Pradanna & Irawan, 2024). This approach is relevant for fostering responsible behavior in Islamic boarding schools.

Community-Based Prevention

Community-based prevention believes that substance abuse prevention will be more effective if it involves the social environment in which adolescents grow and interact. Islamic boarding schools, families, educators, and the community can form a support system that collectively strengthens protective factors. Sadeghi et al. (2025) demonstrated that community-based interventions, particularly those involving the school and family environment, have the potential to be effective in preventing substance use in adolescents. Therefore, counseling in Islamic boarding schools is a form of community-based preventive approach.

Youth Participation in Prevention

Youth participation positions students not merely as recipients of information, but as stakeholders who need to be actively involved in prevention efforts. Involvement through discussions, expressing opinions, question-and-answer sessions, and decision-making can strengthen understanding and a sense of responsibility. A study by *Youth participation in substance use prevention* demonstrates the importance of youth involvement in school-, community-, and family-

based prevention programs. Therefore, outreach activities need to use interactive methods so that participants can connect the material to their daily lives.

IMPLEMENTATION METHOD

Activity Methods and Procedures

The activity method is designed to produce an informative, communicative, and participatory outreach process. This approach positions participants as both recipients and active participants in building understanding through interaction, discussion, and reflection. All stages are systematically structured, from preparation and delivery of legal materials, interactive discussions, to evaluation and documentation, so that the goal of increasing legal awareness can be achieved in a targeted manner.

Location and Participants

The Community Service Program was implemented at the Daarul Hijrah Islamic Boarding School in Parage Village, Cikurur District, Lebak Regency, Banten Province. Participants included students and members of the Islamic boarding school community. The location was chosen based on the importance of an Islamic boarding school-based educational environment as a space for character building, discipline, responsibility, and positive social behavior. The program was designed in a participatory manner, providing participants with the opportunity to obtain information, ask questions, express opinions, and discuss various situations related to the dangers and legal consequences of drug abuse.

Program Design

The program uses a participatory community education approach. This approach was chosen to ensure that outreach is not one-way, but rather provides space for interaction between resource persons and participants. The activity process is aimed at increasing knowledge, legal awareness, risk recognition, and strengthening preventive attitudes toward drug abuse. Preventive education involving the school or community environment can be a crucial part of building protective factors for adolescents (Liu et al., 2023).

Preparation Stage

The preparation phase began with coordination between the implementation team and the management of the Daarul Hijrah Islamic Boarding School. This involved determining the schedule, venue, participants, technical requirements, and implementation mechanisms. Next, participants' information needs regarding drugs and the law were identified. The team developed materials tailored to the participants' characteristics, prepared presentation media, documentation tools, and simple instruments to elicit participant responses.

Implementation of Legal Counseling

The main stage involves delivering material on the dangers of drug abuse for students and the community. The material is presented systematically and in easy-to-understand language. Topics include the definition of narcotics and drug abuse, types and characteristics of narcotics, health and psychological impacts, social impacts, legal provisions, types of violations, criminal liability, prevention, early intervention, and the roles of students, families, educational institutions, and the community.

Table 1. Implementation of the Legal Counseling Program on the Dangers of Drug Abuse

Activity Stages	Form of Implementation	Objective
Preparation	Coordination, identification of needs, preparation of materials and media	Ensuring activity readiness
Legal counseling	Presentation of material and legal explanation	Increasing legal knowledge and awareness
Interactive discussion	Q&A and discussion of the situation	Strengthening participants' understanding
Evaluation	Responses, participant observation, and documentation	Assessing engagement and activity outcomes

Source: Compiled by the PkM Implementation Team (2026).

The table shows that the activity was implemented through interrelated stages. Preparation served as the basis for ensuring the availability of materials and technical requirements, while outreach served as the core of knowledge transfer. Discussions were used to deepen participants' understanding through direct interaction. Furthermore, evaluations were conducted to obtain insights into participant engagement and response to the material. This sequence supported the program's systematic, communicative implementation, and focus on increasing preventive awareness.

Interactive Discussion

After the presentation, participants were given the opportunity to ask questions and express their opinions. The discussion focused on situations relevant to students' lives and the community, such as peer pressure, drug use, abuse in the social environment, and actions to take when identifying indications of drug abuse or distribution. The speakers provided explanations, emphasizing legal aspects, safety, social responsibility, and the importance of seeking appropriate assistance.

Evaluation and Documentation

Evaluation was conducted through observations of participant engagement, questions raised, responses during discussions, and participants' ability to reiterate key points. Evaluation focused not only on mastery of information but also on developing preventive attitudes and awareness to avoid drug abuse. The entire activity process was documented through photographs and implementation notes as evidence of the activity and as evaluation material for future PkM program development.

RESULTS OF ACTIVITIES AND DISCUSSION

Activity Results

The legal counseling program on the dangers of drug abuse at the Daarul Hijrah Islamic Boarding School was implemented as an educational and preventive activity for students and the Islamic boarding school community. The activity resulted in a strengthened understanding of the dangers of narcotics, legal consequences, preventative behaviors, and the importance of educational and community involvement in creating a safe environment.

1. Implementation of the Legal Counseling Program

The program was implemented through direct presentations, followed by discussions and a question-and-answer session. The material was delivered communicatively, tailored to the participants' characteristics. Topics covered included the definition of narcotics, the dangers of abuse, health and social impacts, legal provisions, forms of risky behavior, and prevention strategies. This approach aligns with Liu et al. (2023), who positioned the educational environment as a strategic space for implementing substance use prevention interventions in adolescents.

Table 1. Forms of Implementation of Legal Counseling

Component	Implementation	Expected results
Delivery of material	Presentation and explanation of material	Participants understand the dangers of drugs
Legal education	Explanation of legal consequences and responsibilities	Legal awareness increases
Discussion	Q&A and discussion of the situation	Participants are able to connect the material with everyday life.

Source: PKM Implementation Team (2026).

The table shows that counseling is not solely focused on providing information, but also on building participants' legal understanding and ability to connect the material to social situations. The combination of material delivery and discussion provides participants with space to clarify any information they may not yet understand. This pattern supports a preventative education approach that positions the educational environment as a crucial space for building knowledge, self-protection skills, and positive behaviors.

2. Increasing Understanding of the Dangers of Narcotics

One outcome of the activity was a strengthening of participants' understanding of the multidimensional dangers of narcotics. The material not only explained the risks to physical and psychological health but also their impact on education, family, social relationships, and the future of the younger generation.

Participants are guided to understand that prevention begins with the ability to recognize risks and make responsible decisions. Preventive behaviors emphasized include the ability to reject negative invitations, avoid risky social environments, participate in positive activities, and build relationships with trusted individuals.

Table 2. Material and Participants' Understanding of Preventive Measures

Material	Focus on Understanding	Participant Response Form
The dangers of drugs	Physical, psychological, social and educational impacts	Participants recognize various risks
Prevention	Refusing invitations and avoiding risky environments	Participants understand preventive behaviour
The role of the younger generation	Individual and peer responsibility	Participants understand their role as positive agents

Source: PkM Implementation Team (2026).

The table shows that the counseling material is directed from problem recognition to developing preventive attitudes. Participants not only gain knowledge about the risks but are also introduced to actions they can take to protect themselves and their environment. This approach is important because preventing substance use among young people requires more than just providing information; it also requires strengthening skills and a supportive social environment.

3. Strengthening Legal Awareness

The legal aspect was one of the key outcomes of the activity. Participants were introduced to the basic framework of the Republic of Indonesia Law Number 35 of 2009 concerning Narcotics, specifically regarding prevention, prohibition, accountability, and community roles. The presentation emphasized that drugs are not only a health issue but also have social and legal consequences.

This understanding is crucial because participants need to know that certain actions related to narcotics can have legal consequences. The counseling also emphasizes the need to seek information and assistance from the appropriate parties when facing risky situations.

Table 3. Results of Strengthening Legal Awareness

Aspect	Materials Provided	Activity Achievements
Legal knowledge	Basic provisions of narcotics	Participants are familiar with the legal framework
Risky behavior	Forms of action that may violate the law	Participants are able to recognize risks
Responsibility	The role of individuals and society	Participants understand the importance of compliance
Prevention	The role of Islamic boarding schools and society	Participants understand shared responsibility

Source: PkM Implementation Team (2026).

The table shows that legal awareness is built through several interconnected aspects. Participants gain knowledge of the legal framework, then are guided to recognize risky behavior and understand personal responsibility. Furthermore, prevention is positioned as a shared responsibility. Thus, counseling does not solely emphasize sanctions but also builds awareness of obeying the rules and protecting the social environment.

4. Participation of Participants and the Islamic Boarding School Environment

Participant engagement during the discussions was a crucial part of the event. Participants were given the opportunity to ask questions, express their opinions, and discuss situations that might arise in everyday life. These interactions demonstrated that the Islamic boarding school environment can be a strategic space for integrating legal education with character education.

These results align with Ponsford et al. (2024), who demonstrated that educational environment-based interventions can involve students, educators, parents, and the school community in substance use prevention efforts. Thus, Islamic boarding schools have the potential to become supportive spaces for developing preventive behaviors.



Figure 2. Activity Participants

Thus, the results of the activities demonstrate three main achievements: strengthening knowledge, increasing legal awareness, and developing preventive attitudes. The activities also strengthen the relationship between universities and the community through practical legal education.

Discussion

The discussion focused on interpreting the outreach findings by linking them to the findings of previous activities and current literature. The focus of the discussion included the effectiveness of education, legal awareness, the role of Islamic boarding schools (pesantren), and the importance of sustainability and community participation in preventing drug abuse.

1. Preventive Education for Students

The results of the activity indicate that counseling is an important tool for systematically introducing students to the dangers of drugs. Materials that combine health, social, and legal aspects help participants understand that drug abuse has multidimensional consequences. These results align with Liu et al. (2023), who demonstrated that educational interventions, skills strengthening, peer involvement, and family-school collaboration can support the prevention of substance use in adolescents. Cadri et al. (2024) also demonstrated that school-based interventions integrate education, parental involvement, peer support, counseling, and strengthening the educational environment. These findings reinforce the relevance of counseling at the Daarul Hijrah Islamic Boarding School as an early preventive intervention.

2. Strengthening Legal Awareness

Legal counseling adds an additional dimension to prevention programs because participants are not only guided to understand the dangers of drugs but also to recognize the consequences of behavior that violates the law. This understanding is crucial for students because decision-making skills need to be built on accurate information. The WHO (2023) emphasizes that the education sector can play a role in improving the health and well-being of students through a comprehensive approach to substance use. Melendez-Torres et al. (2023) also show that educational environment interventions that strengthen students' attachment to school can contribute to the prevention of substance use and violent behavior. Therefore, legal education needs to be integrated with character building and decision-making skills.

3. Islamic Boarding Schools as a Preventive Environment

Islamic boarding schools (pesantren) have characteristics that support preventive activities because education takes place in an environment that combines learning, character building, discipline, religious values, and social life. This environment provides an opportunity to integrate legal education with the development of responsible behavior. The results of these activities align with Ponsford et al. (2024), who demonstrated the importance of the educational environment in fostering student engagement, positive relationships with educators, parental participation, and a supportive educational climate. Therefore, Islamic boarding schools function not only as counseling locations but also as environments that maintain preventive messages. The sustainability of the program can be achieved through character building, regular education, and communication between the boarding school management, students, and families.

4. Sustainability and Community Participation

Counseling is an initial step that needs to be followed up with ongoing activities. Providing information in a single activity can strengthen knowledge, but behavioral change requires consistent environmental support. Williams et al. (2024) demonstrated the importance of family involvement, monitoring, support, and family relationships in strategies to prevent substance use in young people. UNODC (2025) also emphasized the importance of an early prevention approach tailored to community needs. Therefore, activities at the Daarul Hijrah Islamic Boarding School can be developed through regular education, positive student activities, strengthening family communication, and collaboration with the community and relevant institutions. With this continuity, counseling can develop into part of a community-based drug prevention system.

CONCLUSION

The Community Service activity with the theme "Legal Counseling on the Dangers of Drug Abuse for Students and the Community" at the Daarul Hijrah Islamic Boarding School, Parage

Village, Cikulur District, Lebak Regency, was successfully implemented as an educational and preventive effort. This activity strengthened the understanding of students and the Islamic boarding school community regarding the dangers of drug abuse, covering health, psychological, social, educational, and legal aspects. Through the delivery of materials and interactive discussions, participants gained an understanding of the importance of avoiding risky environments, rejecting invitations to drug abuse, and making responsible decisions.

The implementation of these activities also demonstrates that Islamic boarding schools (pesantren) have strategic potential as a space for drug abuse prevention because they integrate education, character building, discipline, religious values, and social life. Legal counseling not only increases knowledge of legal consequences but also encourages preventive awareness and shared responsibility. Therefore, similar activities need to be developed sustainably through regular education, strengthening the role of educators and families, providing positive activities for students, and collaborating with the community and relevant institutions. The sustainability of the program is expected to strengthen the resilience of the younger generation against the negative influences of drugs and support the creation of a safe, healthy, productive, and future-oriented Islamic boarding school environment.

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