



INCREASING STUDENTS' LEARNING MOTIVATION AT THE RUMAH DHUFA AULIA FOUNDATION TO PREPARE SUPERIOR HUMAN RESOURCES FOR A GOLDEN INDONESIA 2045

Agrasadya^{1*}, Latif², Ading Sunarto³

^{1,2,3}Universitas Pamulang

E-mail: dosen01866@unpam.ac.id¹, dosen02867@unpam.ac.id², dosen02153@unpam.ac.id³

Abstract

Education is an important form of long-term investment for a human being. Successful education will create people who are fit and worthy in society and will not cause trouble to other people. Societies from the most backward to the most advanced recognize that education or teachers are one of the many main elements that form the main prospective members of society. Successful education will create people who are fit and worthy in society, so it is important for education to produce people who are qualified and competitive. The method used in this community service activity is to provide training and socialization in order to build students' mindset and enthusiasm to increase students' learning motivation. The stages carried out in this activity are: Preparation stage and training stage. The results of community service obtained are increased motivation for participants at the Aulia Bojongsari Depok orphanage so that they are trained and increase their insight into the importance of learning for the future and building a golden generation in the future. It is hoped that the knowledge gained in this Community Service activity will be able to encourage new enthusiasm in delivering material and motivation, as well as contributing to the younger generation, especially participants from both elementary and middle and upper secondary levels, also with positive aims both in the business world, campus and family.

Keywords: Education, Motivation, Learning

INTRODUCTION

Education is an important form of long-term investment for a human being. Successful education will create people who are fit and worthy in society and will not cause trouble to other people. Societies from the most backward to the most advanced recognize that education or teachers are one of the many main elements that form the main prospective members of society. Successful education will create people who are fit and worthy in society, so it is important for education to produce people who are qualified and competitive.

Learning motivation plays a crucial role in learning, and its variations can influence how effective a person is in acquiring new knowledge and skills. Students with intrinsic motivation tend to have a drive that comes from within themselves, with a strong desire to learn that is not dependent on external factors. On the other hand, students with extrinsic motivation tend to be more influenced by the environment and external factors such as praise, gifts, or pressure from other people. Ironically, although intrinsic motivation is considered more ideal, extrinsic motivation is often more common, especially in children and adolescents in educational contexts.

Focusing on learning motivation is important because motivation is the main driver of a person's learning behavior. Motivation not only includes the drive to achieve goals, but also involves aspects such as expectations, desires, and incentives. When someone feels motivated, they tend to be more focused, persistent, and determined in facing learning challenges. Therefore, understanding the types of

motivation that exist can help educators and parents to create an environment that supports the development of intrinsic motivation in children and adolescents.

The importance of paying attention to intrinsic motivation in education also lies in its long-term impact on learning and personal development. Students who are driven by an internal desire to learn tend to be more independent, creative, and have high persistence. They are also more likely to maintain their interest in learning throughout life. Therefore, educators need to consider strategies to foster intrinsic motivation, such as providing challenging assignments, making space for creative exploration, and strengthening students' sense of autonomy and competence. Thus, healthy and sustainable learning motivation can be the key to long-term educational success for each individual.

This situation is what activates, moves, channels and directs the attitudes and behavior of learning individuals (Dimiyati and Mudjono, 1994). Motivation is a force that encourages people to do something to achieve goals. This happens because it is stimulated by various kinds of needs or desires that are to be fulfilled.

THEORETICAL BASIS

In learning activities, motivation can be said to be the overall driving force within students which creates, ensures continuity and provides direction to learning activities, so that it is hoped that goals can be achieved. In learning activities, motivation is very necessary, because someone who does not have motivation in learning, will not be able to carry out learning activities.

Experts put forward several definitions regarding learning motivation. Among them are as follows: Learning motivation is internal and external encouragement for students who are studying to make changes in behavior, generally with several indicators or supporting elements. (Uno, 2009). Learning motivation is the overall driving force within students which gives rise to learning activities, ensures the continuity of learning activities and provides direction to learning activities in order to achieve a goal. (Winkel, 2007).

Meanwhile, Prayitno (Riduwan, 2005) states that "Learning motivation is not only an energy that moves students to learn, but also something that directs students' activities towards learning goals." From the explanations of several experts, it can be concluded that learning motivation is encouragement, both internal and external, which can direct students to carry out learning activities in order to achieve learning goals. Motivation arises and grows by: (1) Coming from within the individual himself (intrinsic); and (2) Coming from the environment (extrinsic). (Syamsuddin, 2005).

METHOD

The method used in this community service activity is to provide training and socialization in order to build students' mindset and enthusiasm to increase students' learning motivation. The stages carried out in this activity are: Preparation Stage, Visiting the Aulia Dhuafa Orphanage to submit a

proposal for community service activities, Determining the location and strengthening group members and division of work, Preparing materials that will be presented during the activity. Then proceed to the Training Stage, namely, Presenting material on how to increase learning motivation in students, How to increase students' motivation in terms of improving their abilities and competencies.

Alternative problem solving is carried out by holding training and guidance in the form of providing material. Increasing Students' Learning Motivation At The House For Orphan Dhuafa Aulia Pondok Petir Bojongsari To Prepare Superior Hr To Welcome Indonesia Gold 2045 on Jl. Kesadaran II, Pd. Petir, Kec. Bojongsari, Kota Depok, West Java 16517.

Preparation for Community Service Activities. Before the activity is carried out, the following preparations are made:

1. Conduct location surveys and permits to parties involved in Community Service activities, including the Chair of the Foundation and all Foundation Management and convey the intention of the Community Service Team this time which is aimed at socializing, coaching and increasing awareness of student learning among children. Foundation on Jl. Kesadaran II, Pd. Petir, Kec. Bojongsari, Kota Depok, West Java 16517.
2. Conduct interviews and observations about students' enthusiasm for learning at the Foundation, Jl. Kesadaran II, Pd. Petir, Kec. Bojongsari, Kota Depok, West Java 16517
3. Preparing tools and materials for providing material related to the socialization of student learning motivation
4. Determine the implementation time and length of service activities together with the implementing team.
5. Determine and prepare material to be presented in community service activities

RESULTS AND DISCUSSION

Through community service, a significant positive impact has been seen on the motivation and understanding of participants at the Aulia Bojongsari orphanage, Depok. Increasing their motivation is not only limited to the desire to learn for their own future, but also strengthens their enthusiasm to build a superior golden generation in the future. With the knowledge gained from Community Service activities, it is hoped that participants can feel new encouragement in delivering material, increase personal motivation, and make meaningful contributions to the younger generation. This applies not only to orphanage participants, but also to students from various levels of education, from elementary to high school, and has a positive impact in the business, academic and family life environments.

The community service experience also opens up opportunities to expand the scope of knowledge and skills acquired by participants. By realizing the importance of learning for their future, it is hoped that participants will become empowered agents of change, both within the scope of education and in their roles in society and family. Thus, activities like this not only provide direct benefits to the participants, but also create an environment that supports the growth and development of all individuals

involved.

Documentation of Community Service (PKM) is presented in figure below :



Figure 1 Photo Session With Students



Figure 2 Submission of Materials by Agrasadya, S.E., M.M & Ading Sunarto, S.E., M.M.

CONCLUSION

Community Service activities carried out by Management Study Program lecturers have succeeded in achieving positive responses from the parties involved, such as the Aulia Bojongsari Orphanage in Depok and the Dhuafa Orphanage. The implementation went smoothly, showing the seriousness and commitment of the lecturers in making meaningful contributions to the surrounding community. The positive response received illustrates that this activity has a significant impact in providing benefits to those in need.

By carrying out this Community Service activity, the lecturers hope to increase participants' motivation and understanding, especially regarding the importance of motivation to learn from an early age. The main aim is to provide encouragement to participants so that they can reach their maximum potential and achieve their expected life goals. Through the right approach and delivery of relevant information, it is hoped that participants can gain new insight into the importance of motivation in achieving success, both in education and in everyday life.

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